

Supporting Your Child with Maths at Home

EYFS (Reception) – Early Years Number Sense (EYNS)

In Reception, children begin developing early number understanding through play, counting, and recognising patterns.

Coverage

Autumn	Spring	Summer
Subitising 1-5 (Dots, Hands, Tens Frame)	- Subitising 6 – 10 (Dots, Hands, Tens Frame) - Counting up to 10 items - Partitioning 2 - 10	- Composition 6 – 9 - Comparing to 10 - Patterns in odds and evens - Patterns in doubles - Equal distribution

Book 1 assessment recording sheet Date _____

					
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Book 2 assessment recording sheet Date _____

					
					

Notes:

Also ask children to show quantities on their own hands. Note which they can/can't show and whether they can show on all-at-once fingers, or whether they take a while to manipulate fingers into position.

9	7	6	10	8
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Book 3 assessment recording sheet Date _____

					
					
					

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Book 3 assessment recording sheet Date _____

					
					
					

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Key Skills

Key Skills	Examples
Subitising (recognising small quantities instantly) Children learn to recognise numbers without counting .	• Seeing 3 dots and knowing it is 3 • Recognising 5 on a dice • Showing numbers with fingers
Counting up to 10	• Counting objects carefully • Touching or moving objects as they count • Knowing the last number counted tells how many there are • <i>Example</i> Counting 7 toy cars and saying "There are 7 cars".
Partitioning numbers (breaking numbers apart) Children begin to see how numbers are made.	• $6 = 5$ and 1 • $7 = 4$ and 3
Composition of numbers Understanding that numbers can be made in different ways.	• 8 can be $5 + 3$ • 8 can be $6 + 2$
Comparing numbers to 10 Children learn to compare quantities.	• More than • Less than • The same
Patterns in numbers	• Odd and even numbers • Doubles ($2+2$, $3+3$)
Sharing and equal groups Children begin to share objects equally.	• Sharing 6 grapes between 2 people.

How You Can Help at Home

- Count everyday objects (toys, fruit, steps).
- Play dice games.
- Ask "How many do you see?" before counting.
- Practise finger numbers to 10.
- Share snacks equally between family members.
- Spot numbers in everyday life (house numbers, buses, prices).