

HPF Accessibility Plan 2026 – 2028

Planning duty 1: Curriculum

	Focus	What	Who	When	Outcome	Review
Short term	Do staff members know whether and how the curriculum is accessible?	Audit of the curriculum	HT Subject Leads SENCO	Spring 2026	Leaders and teaching staff are aware of the accessibility gaps in the curriculum	Summer 2026
	Do staff members have the skills to support all pupils with SEND?	Staff Training provided to staff members following audit Training for teachers on adaptive practice	HT Outside agencies SENCO	Spring 2026	Staff members have the skills to support pupils with SEND	Autumn 2026
Medium term	Do school trips consider pupils with SEND?	Needs of pupils with SEND are incorporated into the planning process	Teachers SENCO Admin Team	Spring 2026	Planning of school trips considers pupils with SEND	Spring 2026

Long term	Can pupils with SEND access all lessons Using Assistive Technology ?	Provide assistive technology and other adjustments for pupils with SEND (COST IMPLICATION)	HT Teachers SBM SENCO	Autumn 2026	Pupils with SEND can access lessons using assistive technology	Spring 2027
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Planning duty 2: Physical environment

	Focus	What	Who	When	Outcome	Review
Short term	Is the school's physical environment accessible for pupils with physical disabilities?	Audit of physical environment for individual pupils	SLT SENCO Environment Assessors	Spring 2026	School is aware of accessibility barriers to its physical environment and will plan to address them	Summer 2026
Medium term	Is the learning environment for pupils with visual impairments accessible?	Incorporation of appropriate colour schemes	SBM	Summer 2026	Learning environment is accessible to pupils with visual impairments	Autumn 2026
	Is the Federation field fully accessible	Paths leading onto the field and	SBM	Summer 2026	Access to the field is increased	Autumn 2026

Long term	for pupils with physical disabilities?	around the field. (COST IMPLICATION)				
	Can children with physical disabilities access corridors with doors?	Electronic doors (COST IMPLICATION)	SBM	Summer 2027	School buildings and corridors are fully accessible	Autumn 2028

Planning duty 3: Information

	Focus	What	Who	When	Outcome	Review
Short term	Do SLT know whether school information is accessible to all parents?	Audit of information and delivery procedures	SENCO, Admin Team	Spring 2026	School is aware of accessibility gaps to its information delivery procedures	Summer 2026
	Does school know how to make written information accessible to parents?	Schools seeks advice from external advisors	SENCO Admin Team	Summer 2026	School is aware of local services for converting written information into alternative formats	Autumn 2026

Medium term	Written information is not accessible to pupils with visual impairments	Provide written information in alternative formats Incorporate appropriate colour schemes when refurbishing and install window blinds	SENCO, ICT manager	Spring 2026	Written information is fully accessible to children with visual impairments	Summer 2026
Long term	Are all school signs and posters accessible to SEND pupils?	Use Visuals (Widget) on signs and posters around school	SENCO Teachers	Summer 202	Corridor information is fully accessible for SEND pupils	Autumn 2026