



HANHAM PRIMARY FEDERATION

TWO DISTINCT SCHOOLS
ONE **AMBITIOUS** JOURNEY



Hanham Primary Federation – SEN Information Report

At **Hanham Primary Federation**, which includes **Samuel White's Infant School** and **Hanham Abbots Junior School**, we are proud to be inclusive schools where all children, including those with Special Educational Needs and Disabilities (SEND), are nurtured, supported and inspired to be ambitious,

We are fully committed to meeting the needs of every learner through early identification, tailored support and strong partnerships with families and professionals.

SENDCO (Special Educational Needs and Disabilities Coordinator)

Contact Information

Federation SENDCO: Helen Lees

Email: Helen.lees@hanhamprimaryfederation.org

Phone: Main school office: 01454866576

Works across both schools: Yes

Part of Senior Leadership Team: Yes

National Award for SEN Coordination: Achieved

Our Vision for SEND at Hanham Primary Federation

We believe every child is unique and learns in their own way.

All children should feel valued, supported, confident and ambitious.

Working in partnership with parents and carers is vital.

Every child deserves access to high-quality teaching and appropriate support.

What types of SEND do we support?

We support children across the four broad areas of need outlined in the SEND Code of Practice:

Communication and Interaction

(e.g. speech and language needs, Autism Spectrum Condition)

Cognition and Learning

(e.g. dyslexia, global developmental delay)

Social, Emotional and Mental Health

(e.g. anxiety, attachment needs, ADHD)

Sensory and/or Physical Needs

(e.g. hearing or vision impairment, physical disability)

How do we identify children with SEND?

Children may be identified as having SEND through:

- Pre school identification processes
- Teacher observations and assessments
- Concerns raised by parents or carers
- Data showing progress below expected levels
- Input from external professionals

We follow the “**Assess – Plan – Do – Review**” model to ensure any concerns are carefully explored and support is well targeted.

How do we support children with SEND?

Our support is personalised and may include:

- Adaptive teaching in the classroom
- Targeted group or 1:1 interventions
- Use of specialist resources or equipment
- Pastoral or emotional wellbeing support
- Regular reviews of progress and provision
- Individual targets through a SEN Learning Plan

For children with more complex needs whose needs cannot be met at SEN Support, we may apply for an **Education, Health and Care Plan (EHCP)** in consultation with families and professionals.

Working Together with Families

We value strong relationships with parents and carers and work in partnership through:

- 3x review meetings
- Parent consultations
- Open-door communication with class teachers and SENDCO
- Termly SEND Parent meetings/workshops

Pupil Voice

We believe children should be active participants in their learning. Children with SEND are supported to:

- Share how they learn best
- Contribute to their support plans
- Celebrate their successes and progress

We listen to their views and adjust provision accordingly.

Staff Training and Development

Our staff receive regular training in supporting children with a range of needs. Recent training has included:

- ADHD understanding and strategies
- Emotional regulation and mental health
- Executive Functioning
- Supporting children with literacy and phonics difficulties
- SEND code of practice and inclusive classroom approaches

The SENDCO works closely with all staff to provide guidance, training, resources and coaching.

Accessibility and Inclusion

We are committed to providing a physically and emotionally accessible environment:

- Ramps and accessible toilets on site
- Visual supports and sensory strategies
- Risk assessments and adjustments for individual needs
- A caring, nurturing ethos that promotes wellbeing

Working with External Agencies

We work closely with specialists to meet children's needs. These include:

- Speech and Language Therapy (SALT)
- Educational Psychology Service (EPS)
- Occupational Therapy (OT)
- Autism Support Services
- School Nursing Team
- CAMHS and Mental Health Support Teams (MHST)
- Early Help and Family Support services

Transitions and SEND

Whether moving between year groups, schools or on to secondary education, we support smooth and confident transitions for children with SEND:

- Extra visits and transition booklets
- Meetings with new teachers and SEN sta
- Personalised transition plans
- Collaboration with secondary school SENDCOs

Have a Concern?

If you are worried about your child's progress or SEND support, we encourage you to:

1. Speak with your child's class teacher
2. Contact the SENDCO directly
3. Arrange a meeting with the Head of School if needed

We will always take time to listen and work with you to resolve concerns.

Helpful Links

South Gloucestershire Local Oer:

<https://find-information-for-adults-children-families.southglos.gov.uk> **SEND**

and You (SENDIAS – impartial advice and support):

<https://www.sendandyou.org.uk>

SEND Code of Practice (0–25):

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

Contact Us

If you would like more information about our SEND provision or want to discuss your child's needs, please don't hesitate to get in touch.



HANHAM PRIMARY FEDERATION

TWO DISTINCT SCHOOLS
ONE **AMBITIOUS** JOURNEY

