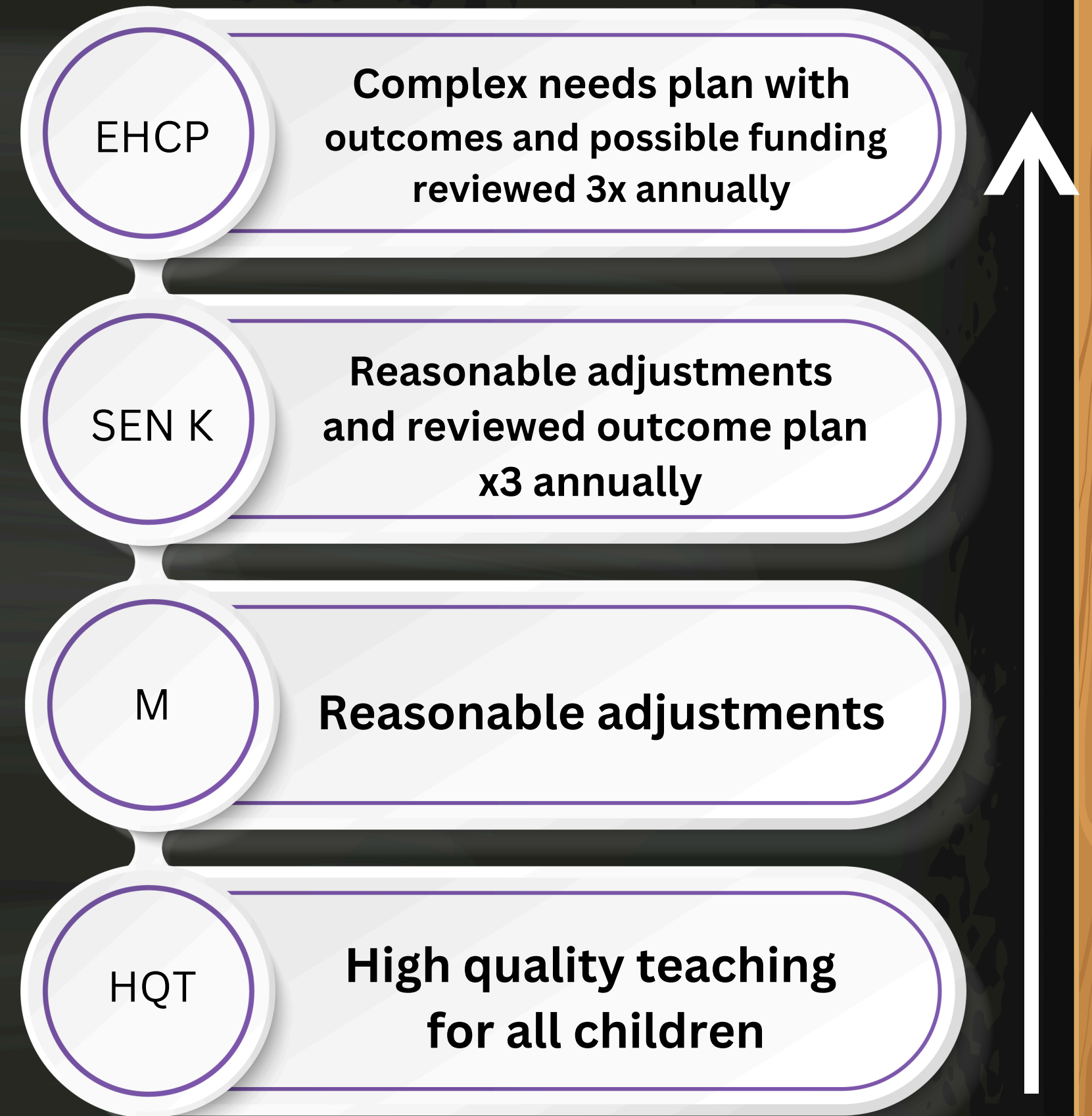
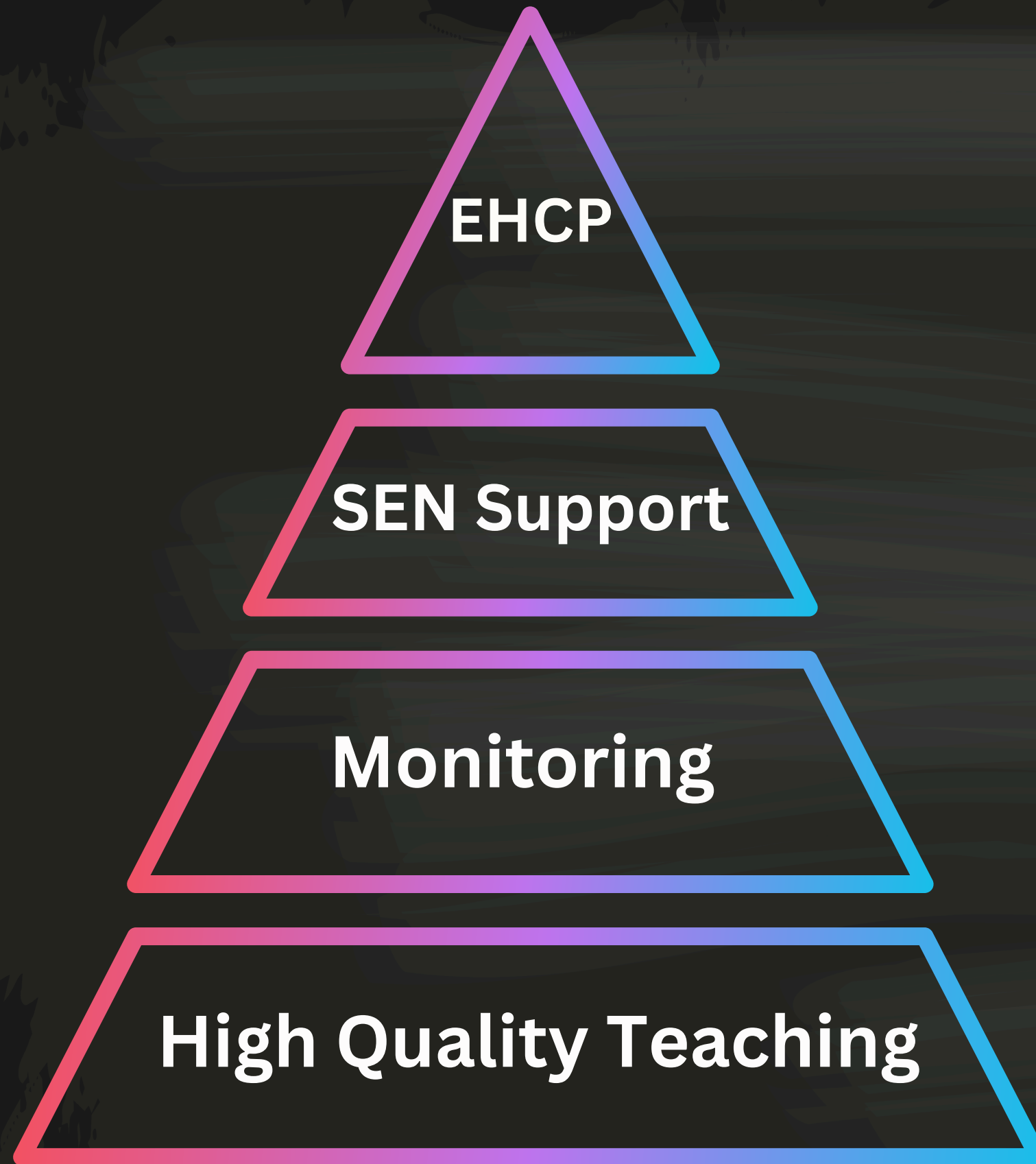
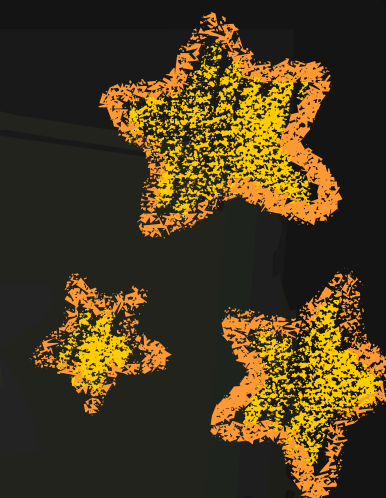




Hanham Primary Federation's Graduated Approach to Inclusion



HANHAM PRIMARY FEDERATION'S PROCESS FOR IDENTIFYING AND SUPPORTING PUPILS WITH SEND



Meet class
teacher

Adaptations
may be
discussed and a
pupil profile
created

MONITORING

SENDCo
involvement

SENDCo
decides
whether to
move child to
SEN Support
with an SEN
Plan

SEN SUPPORT

Referrals to
outside agencies

SENDCo refers
to an outside
specialist if
required

SEN SUPPORT

Multi agency
plan

Outside
Agencies work
together with
parents and
school to
support
child's needs

EHAP

EHCNA

An education
health care
needs
assessment
process will start
at the discretion
of the **SENDCo** if
child's needs can
not be met at
SEN Support