

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



A young girl with brown hair, wearing a blue school sweater over a white collared shirt and dark shorts, stands on a green artificial turf field. She is looking up at a yellow ball in the air, with her hands open in front of her. The background is a blurred green field with white lines.

Impact - Attainment and progress

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18990
How much (if any) do you intend to carry over from this total fund into 2023/24?	£3910

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91% 100% can exit the pool unaided.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				% 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New PE Curriculum to be designed, written and implemented across Y3, Y4, Y5 & Y6.	Each short term, deliver easy to follow schemes of work and the equipment needed to the class teachers (upload onto Google Drive) ready for them to teach PE. Indoor & outdoor lessons.	£ See 3	Scheme has been designed, written and delivered. Teachers now know clearly what to do and what is expected. Children have clear routines and PE profile is much clearer and active.	To monitor the delivery next year. To offer support where needed. To think about assessment strategies that link with the new school system.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage more children to take part in afterschool clubs.	To promote children to join after school clubs (both run by staff and sports companies).	£1,940 (lunch clubs)	Y3 = 94% Y4 = 99% Y5 = 100% Y6 = 98%	Keep promoting clubs to the children and praising children for taking part.

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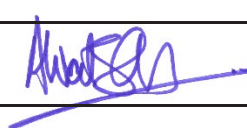


Supported by:



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To design, write a produce a detailed scheme of work with individual lessons plans so all staff have a clear direction and progressive activities.	Staff training (1 hour training session) to introduce the scheme.	£1913 PE Lead £674 PE Equipment	Schemes have been taught. Pupil voice and staff voice.	Keep monitoring and offering support/help where needed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Introduce new exciting sports.	Fencing Enrichment Day for the whole of Y2 & Y3. Fencing Workshops for selected children from Y4 & Y5. Enrichment afternoons	£720 £1,326	Y2 = 62 children took part in an enrichment day. Y3 = 87 children took part in an enrichment day. Y4 = 12 children took part in three free workshops. Y5 = 24 children took part in three free workshops.	To try and repeat this again next year. To start a before school fencing club in September (parents have to pay).

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote competitive sport outside school and enter local tournaments.	To target children to increase the percentage of children having a chance to represent the school. Swimming booster for Y6	£8508 (PE Ass = £120 CSET = £3709 Supply= £2000 Tournaments £505 Swimming £2,174	Y3 = 18 children Y4 = 61 children Y5 = 39 children Y6 = 37 children Total of 155 different children represented the school in different sports and on different occasions.	Keep encouraging children to participate and rewarding them for their efforts. PE coordinator to monitor and target children.

Signed off by	
Head Teacher:	G. Howells
Date:	20.7.23
Subject Leader:	S Evans
Date:	19.07.23
Chair of Governors	A Watson 
Date:	20/7/23

