

Annual Inclusion Report to Governors 2020-21

Numbers in Key Groups

HAJ

SEND EHCP	SEND SEN Support	Pupil Premium	FSM	LAC	CIN	CP	EHAP
5 1.7%	28 9.7%	45 15.6%	41 14.2%	1 Post LAC pupil	1	0	0

SWI

SEND EHCP	SEND SEN Support	Pupil Premium	FSM	LAC	CIN	CP	EHAP
5 2.1%	6 2.5%	22 9.3%	23 9.7%	0	0	0	2

Annual Overview

Disadvantaged Category	Actions	Next Year Focus
<p>SEND</p>	<p>Y6 Transitions Successful transition for 3 EHCP pupils, 2 to specialist provision and 1 to mainstream</p> <p>Lockdown Provision All EHCP pupils in school with their regular SEND TA support SEND pupils struggling with home learning invited into school SEND Teacher supported differentiation of online learning Regular liaising with LA</p> <p>TA training Online training for SEND TAs for Speech, language and communication (SLCN) and ASD</p> <p>Annual Reviews Successful annual reviews for EHCP pupils involving current and new teacher to aid smooth transition</p>	<p>New Inclusion Team establishing Inclusion Teacher roles and monitoring impact for SEND pupils All staff in this team aware of roles and responsibilities for SEND pupils CPD opportunities for team including newly appointed YR SEN TA</p> <p>Attendance Robust system to identify and support families where there is persistent attendance of SEND pupils</p> <p>Subject Leads Support subject Leaders in monitoring provision and progress for SEND pupils in their subject</p> <p>Dyslexia Develop dyslexia knowledge for teachers and TAs Develop Dyslexic friendly classrooms</p> <p>SEND Parent Forum Establish forum when we can meet face to face</p>

	<p>Appointments Inclusion Teachers for both SWI and HAJ</p>	
PP	<p>Lockdown Provision Parent Link Role regularly contacted disadvantaged pupils and invited pupils in if struggling at home Effective signposting to outside agencies to support families Vouchers supplied to disadvantaged families Increased numbers signing up for PP especially at SWIS</p> <p>Catch Up funding Clear Catch Up strategies for both schools</p>	<p>New Inclusion Team Inclusion Teachers – establishing their roles and monitoring impact for PP pupils All staff in this team aware of roles and responsibilities</p> <p>PP Strategy Impact of 20-21 spending Building on research (EEF) and what works at HAJ and SWI for strategy 21-22</p> <p>Catch Up Strategy Assessing impact and allocating remaining budget effectively</p> <p>Parent workshops Regular opportunities for parents to attend workshops e.g PPP course</p> <p>Attendance Robust system to identify and support families where there is persistent attendance of PP pupils</p> <p>Subject Leads Supporting subject Leaders in monitoring provision and progress for disadvantaged pupils in their subject</p>
LAC	<p>Lockdown Support and Transition One LAC pupil closely supported when at home and pupil came into school during 3rd lockdown Effective transition to specialist provision Y6-7</p>	<p>No LAC pupils on roll for September</p>

