



## Jigsaw

Being me in my world

## Computing

E-Safety

## PE

Gymnastics

Multiskills

## RE

*Christianity*

What did Jesus teach?



## Science

Which animals and plants live in rock pools and which animals and plants live in the ocean?

How have they adapted to live in their different habitats?

What are the differences between things that are living, dead and things that have never been alive?

## Geography

What are the seven continents?

What are the five oceans?

Which countries make up the UK?

Which seas surround the UK?

What makes the seaside special and what are some of its features?

## Art & DT

Swimming jellyfish craft

Egg box habitats

Sketching shells

Ocean creature group collages

Making sandwiches

## Computing

What is a 'digital footprint'?

What are some online dangers?

What is unkind online behaviour?

How can I safely search online?

What do I do if something online makes me feel uncomfortable?

## General

Welcome to Year 2! We hope you all had a glorious summer. We are looking forward to meeting you all. Our exceedingly exciting topic this term is **Oceans**.

### PE

This term, Year 2 Hedgehogs will have PE on Tuesdays and Wednesdays, and Year 2 Owls and Year 2 Rabbits will have PE on Tuesdays and Fridays. Your child can come to school in their PE kit on their PE day.

### Reading

We will start sending reading books home during the first week so your child needs to bring their book bag into school every day. They will change their books once a week when they read with their teacher. Please listen to your child read at least five times every week as part of their home learning. Please remember to use your child's Home and School Planner (HASP Book) to record when they read at home. Their HASP Book must be brought into school each day as teachers will be using it to record when they listen to your child read in school.

### Homework

Children are encouraged to regularly use Doodle Maths to consolidate their learning. From Week 2 of this term, homework will also be set on Doodle Maths and class teachers will be monitoring and rewarding this. Your child will not be able to access the rest of the platforms until they have completed the homework task that they have been set. As well as this, please listen to your child read at least five times every week because this will have the most significant impact on their progress. Your child's teacher will award them a dojo point for reading five or more times at home each week.

### Class Dojo

We will be continuing to use the messaging facility on Class Dojo. Please read the information in the HASP Book regarding the appropriate use of Class Dojo Messages. Please contact the school office on 01454 862510 with any urgent messages that require a prompt response, including any changes to your child being collected from school. Any absences need to be reported before 9am on 01454 862511 or via email: [absence@hanhamprimaryfederation.org](mailto:absence@hanhamprimaryfederation.org)

## English

To help your child at home with their English this term, you could do the following:

- Read and discuss the poems in Commotion in the Ocean, including any interesting vocabulary.
- Read and discuss the Talk for Writing information text about ocean creatures and the Talk for Writing version of the story 'The Lighthouse Keeper's Lunch'.
- Support your child to 'talk the text' at home by following the videos posted on Class Dojo.
- Help your child to write the model texts at home or write their own versions.
- Find out facts and write about different ocean creatures.
- Remind your child to use capital letters at the start of their sentences and proper nouns.
- Remind your child to punctuate the end of their sentences with a full stop, exclamation mark or question mark.
- Help your child to extend their sentences using conjunctions such as 'and', 'but', 'so' & 'because'.

*Talk for Writing videos will be sent via Class Dojo at the start of each Talk for Writing English unit.*

## Maths

To help your child at home with their Maths this term, you could practise the following:

- Reading and writing numbers to at least 100 in numerals and words.
- Recalling number bonds to **10** (e.g.  $7+3$ ), **20** (e.g.  $15+5$ ) and **100** (e.g.  $40+60$ ).
- Recognising the place value of each digit in two-digit numbers (tens and ones).
- Comparing and ordering numbers to 100 using the  $<$  and  $>$  and  $=$  symbols.
- Counting in twos, threes, fives and tens.
- Rapidly recalling addition and subtraction facts within 20.
- Adding and subtracting two-digit numbers.
- Understanding that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- Recognising and using the inverse relationship between addition and subtraction to check calculations and work out missing numbers (e.g. if  $16 + 4 = 20$  then  $20 - ? = 16$ ).