English

Dinosaurs in the Supermarket

Maths

Addition, Subtraction, Multiplication & Division

RE

Islam
Community and Belonging

Jigsaw

Puzzle 5
Relationships

YEAR 2 • TERM 5 DINOSAURS

History

What are dinosaurs?

When were the dinosaurs alive?

How are fossils made?

What is palaeontology?

Who was Mary Anning?

Science

What are food chains?

What did different dinosaurs eat?

Where did different dinosaurs live?

What were dinosaur habitats like?

What do plants needs to survive?

Computing

What do devices need to work?

How can I access the Internet?

How does technology help people?

How is technology used for jobs?

What information is on websites?

Art & DT

Charcoal dinosaur art

Pastel landscapes

Dinosaur silhouettes

Making fossils

Dinosaur habitat boxes

General

Welcome back to another joyous term in Year 2! Our brand new topic this term is **Dinosaurs** and it's going to be EPIC!

Staggered
We will be continuing with staggered start and finish times. Hedgehogs will start at 08:30 and finish at 14:40. Owls will start at 08:45 and finish at 14:55. Rabbits will start at 09:00 and finish at 15:10. Please arrive on site no more than five minutes before your child's drop off time and pick up time.

PE
From next term, Year 2 Hedgehogs and Year 2 Rabbits will have PE on Tuesdays and Year 2 Owls will have PE on Fridays. Your child can come to school in their PE kit on their PE day.

Reading
From Week 2 of this term, we will begin sending reading books home again so your child now needs to bring their book bag into school every day. Your child will change their books once a week when they read with their teacher. Please listen to your child read at least five times every week as part of their home learning. All reading counts – books, Collins eBooks, Reading Eggs, menus, webpages, cereal packets etc. Please remember to use your child's HASP Book to record when they read at home. This must be brought into school each day as teachers will now be using it to record reading and monitor home reading.

Homework
Homework will continue to be set again on Reading Eggs(press) and Doodle Maths. If you have any problems accessing the homework, please let your class teacher know. You can find your child's username and password for both Reading Eggs(press) and Doodle Maths in their HASP Book.

Messages
Although you can contact class teachers using the messaging facility on Class Dojo, please phone the school office on 01454 862510 with any urgent messages that require a prompt response, including any changes to your child being collected from school. Any absences need to be reported before 9am on 01454 862511 or via email: *absence@hanhamprimaryfederation.org*

English

To help your child at home with their English this term, you could do the following:

- Discuss the Talk for Writing model texts and 'talk the text' using the text maps.
- Help your child to punctuate their sentences with full stops, exclamation marks, question marks and commas in a list and to understand the difference between these.
- Help your child to extend their sentences using both coordinating (e.g. and/but) and subordinating (e.g. when/if/because) conjunctions.
- Help your child to understand and use apostrophes for both possession and contractions.
- Use the suggestions in the following guide to help your child with their reading at home, particularly for comprehension: https://www.hanhamprimaryfederation.org/wp-content/uploads/2020/10/Year-2-Reading-at-home.pdf
- Ensure your child regularly uses Reading Eggs(press), including practising spelling via the 'Spelling' section (Reading Eggs) and the 'English Skills' section (Reading Eggspress).

Text maps will be sent via Class Dojo at the start of each Talk for Writing English unit.

Maths

To help your child at home with their Maths this term, you could practise the following:

- Recalling number bonds to **10** *(e.g. 7+3)*, **20** *(e.g. 15+5)* and **100** *(e.g. 40+60)*.
- Counting in twos, threes, fives and tens.
- Rapidly recalling addition and subtraction facts within 20.
- Adding and subtracting two-digit numbers.
- Recognising and using the inverse relationship between addition and subtraction to check calculations and work out missing numbers (e.g. if 16 + 4 = 20 then 20 - ? = 16).
- Multiplying numbers by 2, 3, 5 and 10 by making equal groups and using the multiplication symbol in number sentences.
- Dividing numbers by 2, 3, 5 and 10 by sharing and grouping and using the division symbol in number sentences.
- Rapidly recalling doubles up to Double 12 and halves up to Half of 24.