

Impact of Pupil Premium Spending at SWI 2019-20

During the period of partial school closure we reassessed what was needed to meet the needs of our disadvantaged pupils.

In order for our disadvantaged pupils to be safe and thrive we did the following:

- Our Family Link Advisor made regular contact with all of our disadvantaged pupils to check on welfare and learning. Additional support in school bubbles or signposting to other agencies was given if required.
- Our home school communication via Class Dojo was an effective way to communicate with parents regularly.
- Asda vouchers for food were sent to our disadvantaged families and delivered to the house if needed. If they preferred to collect packed lunches from school they were able to.
- Our class teachers worked hard to engage disadvantaged pupils in home learning using our online platform and sent paper copies of work home to those unable to access it. Our class teacher liaised closely with the Family Link about these pupils.

What was the impact of this support?

- Our disadvantaged pupils were safe.
- Our disadvantaged pupils were fed.
- Disadvantaged families felt supported if they were struggling with behaviour, emotions or engaging their children in learning.
- Parents had specialist advice to support with specific difficulties.
- Our disadvantaged pupils continued learning and being individually challenged via our online learning platform.

Parent Quotes

‘We are a very lucky family to be part of the federation! It has gone a long way in keeping a structure at home and we will be forever grateful! A huge thankyou and well done to all the teachers for their efforts and thoughtful replies’

‘We cannot thank you enough for the fantastic resources, time and effort that HPF staff are dedicating to home learning’

‘Thank you so much for everything you’re doing not just for our children but for us too. I hope you know how much we appreciate all the support during this very strange time. You’re all amazing! Stay safe!’