

HAJ Pupil Premium Strategy for 2020-21

Grant Allocation Amount

£57,835

Main barriers to educational achievement faced by eligible pupils

- Lack of motivation and resilience of some PP learners to reflect on their learning and challenge themselves
- Poor concentration and focus of PP learners in assessment tasks
- A high proportion of PP learners have had less effective home support during lockdown – gaps in learning
- PP pupils with SEND
- Lack of parental support with reading and home learning
- Poor attendance and punctuality
- Tiredness of some PP learners and reporting having had no breakfast i.e not being ready to learn
- Lack of life experiences for some PP learners effecting reading and writing in particular
- PP learners who face anxiety and adverse family situations affecting focus in school

How we will spend the money to overcome barriers?

- Breakfast Club
- Homework Club
- Lunchtime provision
- Teacher Interventions
- Specialist Support Teacher
- Class teacher individual structured conversations Y5/6
- Reading Assistant Y3/4
- Individual Mentoring
- Family Link Advisor

How we will measure impact of this spending?

- Pupil voice
- Teacher voice
- Parent voice
- Learning walks
- ICT assessments and analysis
- Book looks
- Assessment data analysis
- Attendance and punctuality data analysis
- SEN Support Plan Outcome evaluation
- Structured conversation outcome evaluation
- Teacher Intervention outcome evaluation
- Mentor outcome evaluation
- CPOM analysis

When we will review the strategy for 2020-21

November 2021