

18th July 2018

Dear Parent / Carer,

Hanham Abbots Junior School was inspected on 21st and 22nd June 2018. This letter gives a summary of the improvements indicated in the report and relates them to 2018 KS2 outcomes that had not been published when the inspection took place. The report writing process is a time consuming one and we have only just received this report. It will go live on the OFSTED website on Monday 23rd July 2018. We are disappointed by the outcome of the inspection as the judgements appear harsh in the context of the many positive statements in the report and the outcomes for pupils at the end of KS2 this year. However, we accept the judgements as a measure since the last inspection in 2015 and as a platform for further improvement of the school.

We are pleased that Ofsted commented **“The recent actions undertaken by leaders, including targeting additional interventions for vulnerable pupils, are making a difference to raising standards.”** The recent improvements referred to throughout the report have been implemented over a period of 18-24 months and these improvements can be evidenced in improvements in outcomes for learners across Y3-6 for the end of 2017-18.

These improvements have seen a particular strengthening of outcomes for pupils in English at the end of KS2 where all areas are at least at the national average for learners achieving ARE (Age related Expectation) and well above national averages for writing at 89%. The inspection team noted, **“Pupils’ achievement in writing is improving strongly. Work in pupils’ books and observations of their learning show that most show an appetite and willingness to write for a variety of reasons and for different audiences.”**

We are pleased to note the report highlights strong developments in provision for those learners who need extra support, **“The new inclusion manager has transformed provision for disadvantaged pupils and those who have SEN and/or disabilities.”**

We are also pleased that the inspection team commented **“Pupils currently in the school are making stronger progress in reading, writing and mathematics as a result of recent efforts to improve teaching. Work seen by inspectors supports the school’s information that pupils across the school are reaching higher standards and making better progress than in the recent past.”** The improvements in attainment for more able children are also evident in 2018 end of key stage outcomes are significantly improved.

As a federation we are strongly committed to the safety and well-being of all of our children. We are pleased that Ofsted recognized this commitment with a **Good** judgement in this area. The introduction of the Jigsaw PSHE curriculum and the on-going vigilance over safeguarding have made a significant impact on this judgement, **“The school’s work to promote pupils’ personal development and welfare is good..... Pupils feel safe and know how to stay safe, including when using the internet. A very large majority of parents believe that their child is happy, safe and well looked after in school. Most pupils show good attitudes to their learning, are attentive and listen well.”**

hanhamprimaryfederation.org/

While we are pleased to note the positives commented on by the inspection report and the improvements in 2018 outcomes we also recognize and accept the challenges made by Ofsted in terms of further improvement:

- **Increase the effectiveness of school leaders in bringing about sustained school improvement by making sure that:**
 - the governing body has the skills and confidence to fully hold school leaders to account for improving the quality of education provided at the school
 - the use of the additional pupil premium funding is carefully evaluated by school leaders so that recent gains made by disadvantaged pupils are sustained
 - the curriculum is further developed so that pupils make greater gains in a range of subjects, including science and humanities.
- **Improve the quality of teaching and secure at least good outcomes across the curriculum by ensuring that:**
 - leaders consolidate the improvements to the teaching of writing and mathematics so that a greater proportion of pupils reach the higher standards
 - teaching consistently challenges all groups of pupils, including the most and least able, the disadvantaged and those who have SEN and/or disabilities, to make good progress.

We are confident that we can meet these challenges. Federation and school leadership will be further strengthened by Matthew Norcott's arrival as HAJ headteacher in September 2018 and both staff and governors are fully committed to the further improvement of Hanham Abbots Junior School.

MJ Coyne
Primary Headteacher

Carl Lander
Chair of Governors